



COMMON TEACHING SCHEME
STEWART SCHOOL
SESSION 2024-2025

Syllabus for Class - III

Note : The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

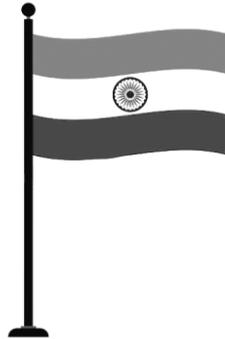
**TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT
AND EXAMINATION FOR 2024-2025**

FA-1– 1st Unit Assessment : July - August, 2024
FA-2– Continuous Comprehensive Evaluation (April-September 2024)
FA-3– 2nd Unit Assessment : November / December, 2024
FA-4– Continuous Comprehensive Evaluation (October-February 2025)
SA-1– Half-Yearly Examination: September, 2024
SA-2– Annual Examination : February, 2025

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Pledge

*India is my Country and
All Indians are my brothers and sisters.*

*I love my Country and
I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.*

*I shall give my parents,
teachers and all elders respect,
And treat everyone with
Courtesy To my Country and to my people
I pledge my devotion
In their well-being and prosperity alone
lies my happiness.*

- Jai Hind

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

CLASS - III

ORDER OF SUBJECTS

| SL NO | SUBJECTS |
|--------------|-------------------------|
| 1 | A- ENGLISH (Language) |
| | B- ENGLISH (Literature) |
| 2 | SOCIAL STUDIES |
| 3. | MATHEMATICS |
| 4. | SCIENCE |
| 5. | COMPUTER |
| 6. | ODIA |
| 7. | HINDI |
| 8. | LOGICAL REASONING |
| 9. | VALUE EDUCATION |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

**SYLLABUS – CLASS-III
SESSION - 2024-25**

ENGLISH (LANGUAGE)

**Prescribed Book – English Grammar and Composition (Book-3)
Publisher – Inventant Education**

TERM - I

Formative Assessment

FA- 1

Chapters

Chapter-1 Alphabetical Order(Activity)

Chapter-2 Play With Nouns

Chapter-3 Types of Nouns

Chapter-4 Singular and Plural

Chapter-5 Gender

Chapter-6 Pronouns

Writing Skill / Speaking Skill:

Comprehension (Unseen Passage)

Speak a few lines-(1) My Family
(2) My Country.

Paragraph writing :

(1) My Best Friend (2) Discipline

Portion for FA-1 (1st Unit Test)

Chapters - 1 to 5 and Paragraph writing

FA– II

Chapter-7: Articles

Chapter-8: Adjectives

Chapter-9: Verbs

Chapter-14: Word Order and A
Sentence

Reading Skill:

Comprehension (Unseen Passage)

Speaking Skill:

Speaking a few lines -

(1) On good habits

(2) Our National Flag

Writing Skill:

Paragraph writing : (1) Our National Flag

(2) Summer Vacation

Portion for SA-I

Chapters- 1 to 10

Comprehension (Unseen Passage),
Paragraph Writing

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

TERM-II

Formative Assessment
FA-III

Chapters
10. The Present Tense -Simple and Continuous Tense
11. The Past Tense - Simple and Continuous
12. The Future Tense - Simple and Continuous
13. Adverbs

Reading Skill:
Speaking Skill:
Writing Skill:

Comprehension (Unseen Passage)
Speak a few lines –
i) Importance of Trees
ii) My Grandparents

Letter writing:

Write a letter to your friend thanking him/her for the beautiful birthday gift he/she had presented you on your birthday.

Portion for FA-II(2nd Unit Test)
FA-IV

Chapters-11 to 14 Letter writing (Informal)
15. Asking Questions
16. Prepositions
17. Conjunctions
18. Punctuation

Reading Skill:
Speaking Skill:
Writing Skill:

Comprehension (Unseen Passage)
Story Telling with a moral
Completing a paragraph

Paragraph Writing

1. My Pet
2. A Visit to a zoo

Letter Writing

1. Write a letter to your friend describing him/her the way you observed the Republic Day in your school
Write a letter inviting your grandpa to spend the summer holidays with you.

Portion for SA-II (2nd Terminal)

Chapters 11 to 13 and 15 to 18
Comprehension, Letter Writing,
Paragraph Writing

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

QUESTION FORMAT MARK OUT OF 80

| Sl.No. | Types of Question | Total Marks |
|--------|---|-------------|
| 1. | Comprehension (Questions, Opposite, Make Sentences, Fill in the blanks. | 20 |
| 2. | Paragraph Writing | 10 |
| 3. | Letter Writing (Informal) | 10 |
| 4. | Functional Grammar | 40 |
| | FA-I 1st Unit Test | (20 marks) |
| | FA-II Reading Skill | (5 marks) |
| | Speaking Skill | (5 marks) |
| | FA-III Writing Skill | (5 marks) |
| | Activity | (5 marks) |
| | 2nd Unit Test | (20 marks) |
| | Reading Skill | (5 marks) |
| | Speaking Skill | (5 marks) |
| | FA-IV Writing Skill | (5 marks) |
| | Activity | (5 marks) |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

SYLLABUS – CLASS-III, SESSION - 2024-25

ENGLISH (LITERATURE)

Prescribed Book – Gulmohar Reader - 3 (GOLDEN JUBILEE EDITION)

Publishers: Orient Blackswan

TERM - I

Formative Assessment Lessons

FA- I

Lesson -1 - Day for night in Ultapur

Lesson - 2 - Safe Again

Lesson - 3 - A Day in the Meadow

Reading Skill:

Reading Lesson – 1 and 2

Speaking Skill:

Recitation of Poem - Morning or The Brook

Writing Skill:

Dictation of 20 words from the Lessons.

Portion for FA-1 (1st Unit Test) - Lesson – 1 and 2 (poem not included)

FA – II

Lesson - 4 : The Great Escape

Lesson - 5 : A Wonderful Gift

Lesson - 6 : The Champion of Quiet

Lesson - 7 : Noi Saves a Whale

Reading Skill :

Reading Lessons from textbook, Recitation

The Umbrella Brigade or My Brother's Wheelchair

Speaking Skill :

Speaking a few lines on your favorite character
on the Story from the lesson taught

Writing Skill:

Dictation of 20 words from the Lesson Extracts from Prose & Story

Activity:

Enact / Role play of any characters from the Lesson.

Portion for SA-I FA – I & FA – II Portion Included:

Lessons – 1 to 7 (poems are not included)

TERM - II

Formative Assessment Lessons

FA- III

Lesson - 8: Afraid of the Dark (Play)

Lesson - 9 : One Plastic Bag

Poem - Carousel

Reading Skill: Reading Lessons from the textbook

Speaking Skill: Recitation of Poem

Writing Skill: Dictation of 10 Sentences from the lessons

Portion for FA-III (2nd Unit Test) Lessons – 8 and 9

FA - IV

Lesson -10 : The Storm at Night

Lesson -11: The Granddad and the Dandelion

Poem - Shooting Star

Reading Skill : Reading Lessons from the textbook

Speaking Skill : Recitation of Poems

Writing Skill: Dictation of 10 Sentences from the lessons Extract from the Prose & Story.

Activity: Write one poem on any animal & any one Poem on bird in your notebook

Portion for SA-II FA – III + FA – IV Portion Included:

Lessons - 8, 9,10, 11 (Poems are not included)

Distribution of Marks With Respect To Pattern of Questions for Half Yearly (SA-I) & (SA-II) Examination.

SCHEME OF LESSONS FOR THE SESSION - 2024-2025**DISTRIBUTION OF MARKS WITH RESPECT TO
PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) &
ANNUAL (SA-II) EXAMINATION**

| Sl.No. | Types of Question | Mark | Total Marks |
|----------------|--|---------------|-------------|
| 1. | 10 questions (Each question carrying 3 marks) | 3 x 10 | 30 |
| 2. | 5 questions on 'Who said to whom' (Each question carrying 2 marks) | 2 x 5 | 10 |
| 3. | 10 questions on 'Word Meaning' (Each question carrying 1 mark) | 1 x 10 | 10 |
| 4. | 5 questions on 'Make Sentence' (Each question carrying 1 mark) | 1 x 5 | 5 |
| 5. | 5 questions on 'Extracts' (Each question carrying 2 mark) | 2 x 5 | 10 |
| 6. | 5 questions on 'Fill in the blanks' (Each question carrying 1 mark) | 1 x 5 | 5 |
| 7. | Grammar | | 10 |
| | | Total | 80 |
| FA –I | 1st Unit Test (20 marks) | | |
| FA –II | Reading Skill (5 marks) Speaking Skill (5 marks) Writing Skill (5 marks) Activity (5 marks) | | |
| FA –III | 2nd Unit Test (20 marks) | | |
| FA –IV | Reading skill (5 marks) Speaking skill (5 marks) Writing skill (5 marks) Activity skill (5 marks) | | |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

SYLLABUS – CLASS-III, SESSION - 2024-25

SOCIAL STUDIES

Book Recommended - Social Studies for Juniors Book - 3
Publisher - Goyal Brothers

Term - 1 (FA-I + FA- II + SA-I) (April to September)

| Topic | Written Work | Activity/Project |
|---|--|---|
| Ch.1. The Earth -Our Home Ch.2. How our Earth Looks | Exercises given in the book Exercises given in the book | Draw and label the planets of the solar system Mark and label the 7 continents and 5 oceans in the outline of the world map. |
| Ch.3. Physical Divisions of India | Exercises given in the book | Write 5 sentences on the physical features of your state |
| Portion for 1st Unit Test - Ch: 1, 2 and 3 | | |
| Ch.4. The States of India | Exercises given in the book | Write the names of Seven Sisters of our country |
| Ch.5. Our Food | Exercises given in the book | Paste the pictures of some dishes made of flour & rice in your notebook. Make a list of clothes which we wear during winter season |
| Ch.6. Our Dresses | Exercises given in the book | Write 5 lines on your favourite festivals |
| Ch.7. Our Festivals | Exercises given in the book | Write 5 lines on your favourite occupation |
| Ch.8. Our Occupation | Exercises given in the book | Quiz on Model Test Paper - 1 (Page 71 - 72) |
| Ch.9. Means of Transport | Activity | |
| Portion for Summative Assessment -I Ch 1 to 8 N.B : Chapter 9 will be taught as an Activity. | | |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

Term-2 (FA-III + FA-IV + SA-II) Formative Assessment-III (October to February)

| | | |
|-----------------------------------|--|--|
| Ch.10. Means of Communication | Exercises given in the book | Collect postage stamps and paste them in your notebooks |
| Ch.11. People Who Help Us | Activity | |
| Ch.12. Local Bodies | Exercises given in the book | Write 3 functions of a village Panchayat and Municipal Committee |
| Ch.13. Delhi | Exercises given in the book | Paste 4 historical monuments in Delhi |
| | Portion for 2nd Unit Test: Ch-10,12 & 13 | |
| Ch.14. Mumbai | Exercises given in the book | Paste 4 historical monuments in Mumbai |
| Ch.15. Chennai | Exercises given in the book | |
| Ch.16. Kolkata | Exercises given in the book | Mark the four metro cities & the state of Odisha in the outline map of India |
| Ch.17. The History of Man | Exercises given in the book | Draw the pictures of the tools used by early man |
| Ch.18. The Invention of the Wheel | Exercises given in the book | Quiz from Model Papers-2 (Page 125 - 126) |

Portion for Summative Assessment - II
Chapters- 10,12,13,14,15,16,17 and 18
N.B, Chapter 11 will be taught as an Activity

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

Distribution of Marks with respect to pattern of Questions for Half yearly (SA-I) and Annual (SA-II) Examination.

| Sl. No. | Types of Question | Mark | Total Marks |
|---|---|--------|-------------|
| 1. | 10 questions (Each question carrying 3 marks) | 3 x 10 | 30 |
| 2. | 10 questions on fill in the blanks (Each question carrying 1 marks) | 1 x 10 | 10 |
| 3. | 5 questions on True or False. (Each question carrying 1 mark) | 1 x 5 | 5 |
| 4. | 10 questions on Name of the Following. (Each question carrying 1 mark) | 1 x 10 | 10 |
| 5. | 5 questions on MCQ (tick the correct) (Each question carrying 1 mark) | 1 x 5 | 5 |
| 6. | 5 questions on Match the Columns (Each question carrying 1 mark) | 1 x 5 | 5 |
| 7. | 5 questions on Define the following (Each question carrying 2 marks) | 2 x 5 | 10 |
| 8. | 5 questions on Map Work (Each question carrying 1 mark) | 1 x 5 | 5 |
| FA -I 1st Unit Test (20 marks) FA -II Activity / Project (10 marks) Quiz (10 marks) FA -III 2nd Unit Test (20 marks) FA-IV Activity/Project (10 marks) Quiz (10 marks) | | | |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025**SYLLABUS – CLASS-III, SESSION - 2024-25****MATHEMATICS**

Prescribed Book – Maths Connect
 Publisher – Inventant Education

TERM - I (FA-I + FA-II + SA-I)

| MONTH | TOPIC | WRITTEN WORK | ACTIVITY |
|-----------------------|---|---|--|
| April June July | Ch.1.Numbers Ch.2.Addition Ch.3.Subtraction | Revise Exercise Revise Exercise Revise Exercise | 1. Make an Abacus representation of five digit number system. Exercise-2(C) |

PORTION FOR FIRST UNIT TEST – CHAPTERS- 1, 2 & 3

| | | | |
|---------------------|--|---|---|
| August September | Ch.4.Multiplication Ch.5.Division Ch.10.Geometry | Revise Exercise Revise Exercise Revise Exercise | 2. Prepare a chart of multiplication tables from 2 to 20. Write and learn them. |
|---------------------|--|---|---|

PORTION FOR SUMMATIVE ASSESSMENT- I CHAPTERS-1, 2, 3, 4, 5 & 10**TERM - II (FA-III + FA IV + SA-II)**

| | | | |
|---------------------|---|---|--|
| October November | Ch.6.Fraction Ch.7.Time and Calendar Ch.8.Money | Revise Exercise Revise Exercise Draw and define i) Curve Line ii) Straight Line iii) 2D shapes & 3D Shapes Excercise-7A, 7B iv) Tangrams | 3. Paper Folding - Make a cylinder, cube, cuboid and cone by cutting a paper and joining its edges. |
|---------------------|---|---|--|

PORTION FOR SECOND UNIT TEST CHAPTER- 6,7 & 8

| | | | |
|---------------------|---|---|---|
| December January | Ch.9.Patterns Ch.11. Measurement Ch.12. Data Handling | Revise Exercise Revise Exercise Revise Exercise | 1.Draw a name line segment of different lengths. 2.Cut circles using colour paper & paste them in classwork notebook & draw clocks with different timings. |
|---------------------|---|---|---|

PORTION FOR SUMMATIVE ASSESSMENT- II CHAPTERS-6,7,8,9,11 & 12

SCHEME OF LESSONS FOR THE SESSION - 2024-2025**DISTRIBUTION OF MARKS WITH RESPECT TO
PATTERN OF QUESTIONS FOR SUMMATIVE ASSESSMENT-I**

| Sl.No | Types Of Questions | Marks | Total Marks |
|---------------------|--|--------|-------------|
| 1. | Do as directed. | 1 × 12 | 12 |
| 2. | Solve the operation. (Addition, Subtraction, Multiplication, Division) | 3 × 08 | 24 |
| 3. | Simplify the following | 4 × 02 | 08 |
| 4. | Geometry | | |
| | ● 5 give 2 examples of 3D shapes | 2 × 05 | 10 |
| | ● Fill in the Blanks | 1 × 06 | 06 |
| 5. | Word Problems | 4 × 05 | 20 |
| Total Mark : | | | 80 |

**DISTRIBUTION OF MARKS WITH RESPECT TO
PATTERN OF QUESTIONS FOR SUMMATIVE ASSESSMENT- II**

| Sl.No | Types Of Questions | Marks | Total Marks |
|---------------------|---|--------|-------------|
| 1. | 10 Questions on Conversion (Measurements and Money) | 2 × 10 | 20 |
| 2. | 10 Questions on Patterns. | 1 × 10 | 10 |
| 3. | 1 Question on Data Handling. | 1 × 05 | 05 |
| 4. | 10 Questions on Time & Calendar | 1 × 10 | 10 |
| 5. | 5 Questions on Fractions | 1 × 05 | 05 |
| 6. | 5 Questions on Solve the operation (Money - Addition, Subtraction, Multiplication and Division) | 2 × 05 | 10 |
| 7. | 5 Questions on Word Problem | 4 × 05 | 20 |
| Total Mark : | | | 80 |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

SYLLABUS – CLASS-III, SESSION - 2024-25

SCIENCE

Book Recommended - STEAM ahead with SCIENCE (Book-3)

Publisher - Charles Baker Books

Term - 1 (FA-I + FA- II + SA-I)

| MONTH | TOPIC | WRITTEN WORK | ACTIVITY |
|--------------------|--|--|---|
| April to September | 1. Air and Water 2. Rocks and Minerals 3. Earth and Its Neighbours 4. Living and Non Living Things 5. Plants 6. Eating habits of Animals 7. Our Body | Exercises given in the book Exercises given in the book | <ul style="list-style-type: none"> • Paste pictures of two living things and two non-living things (Ch – 4) • Draw and label A Seed growing into a Plant (Ch.5) • Draw the process of Photosynthesis in Plant (Ch.5) • Activity given in Page – 59 Grow a seed • Draw and label the parts of a Plant (Ch – 5) • Draw and label the structure of a leaf (Ch – 5) • Draw and label water cycle (Ch-1) • Draw one Food Chain • Draw and label the sense organs • Draw & Label the the various organ system (Ch-7) • Draw and Lable Movement of Earth (Ch-3) • Draw and Lable Phase of Moon, Solar System (Ch-13) |

Formative Assessment (FA – I): Chapter - 1, 2 & 3 (SA –I):
 Chapter - 1, 2, 3, 4, 5, 6, 7

Term - 2 (FA-III + FA- IV + SA-II)

| MONTH | TOPIC | WRITTEN WORK | ACTIVITY |
|--------------------|---|---|---|
| October to January | 8. Housing and Clothing 9. Safety 10. Birds 11. Measurements 12. States of Matter 13. Light, Sound and Force | Exercises given in the book Activity | <ul style="list-style-type: none"> • Make a First- Aid Box (Ch-9) • Draw three states of water (Ch-12) • Draw and label luminous object, non-luminous objects (Two from each) (Ch-13) • Draw and label the structure of a feather (Ch-10) |

- Formative Assessment III : Chapter – 8, 9 & 10
- Summative Assessment II : Chapter - 8, 9,10, 11,12 and 13
- Chapter – 10 to be done as an Activity only

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

| Sl. No. | Types of Question | Mark | Total Marks |
|----------------|--|--------------|--------------------|
| 1. | 10 Questions on 'Name the following' (each carrying 1 mark) | 1×10 | 10 |
| 2. | 5 Questions on 'Define the following' (each carrying 1 mark) | 1 × 5 | 5 |
| 3. | 5 Questions on 'Give two examples' (each carrying 2 marks) | 2 × 5 | 10 |
| 4. | 5 Questions on 'MCQ' (each carrying 1 mark) | 1 × 5 | 5 |
| 5. | 5 Questions on 'Fill in the blanks' (each carrying 1 mark) | 1 × 5 | 5 |
| 6. | 4 Questions on 'True and False' (each carrying 1 mark) | 1 × 4 | 4 |
| 7. | 3 Questions on 'Differentiate' (each carrying 2 marks) | 2 × 3 | 6 |
| 8. | 8 Questions on 'Question and Answers' (each carrying 3 marks) | 3 × 8 | 24 |
| 9. | 6 Questions on Match the following (each carrying 1 mark) | 1 × 6 | 6 |
| 10. | 1 Question on 'Diagram' (carrying 5 marks) | 5 × 1 | 5 |
| | | Total | 80 |
| 11. | FA-I 1st Unit Test (20 marks) FA-II Activity/Project (10 marks) Quiz (10 marks) FA-III 2nd Unit Test (20 marks) FA-IV Activity / Project (10 marks) Quiz (10 marks) | | |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025**SYLLABUS – CLASS-III, SESSION - 2024-25****COMPUTER STUDIES**

Book Recommended –CURSOR (Book- 3)

Publisher – Inventant Education

1ST TERM

| Ch.No | Month | Chapter Name |
|-------|-----------|--------------------------------|
| 1. | April | How Computer Works |
| 2. | June | Hardware and Software |
| 3. | July | Getting Around in Windows 10 |
| 4. | August | Advanced Features of Word 2019 |
| | September | Test Paper-I |

1st Unit Test Portion - Chapter 1 and 2**Half Yearly Portion – Chapter 1, 2, 3 and 4****2ND TERM**

| | | |
|----|----------|---|
| 5. | October | Arrangement and formatting of text in word 2019 |
| 6. | November | Enjoying with Paint 3D |
| 7. | December | Introduction to Scratch 3 |
| 8. | January | Introduction to Internet |
| | | Test Paper - 2 |

2nd Unit Test Portion – Chapter 5 and 6**Annual Portion – Chapter 5, 6, 7 and 8**

N.B.: Distribution of Marks with respect to pattern of question for Half- yearly and Annual Examination is modifiable as per availability of questionnaire in the exercise or question bank.

| Sl.No | Types of Question | Marks | Total Marks |
|-------|---|--------|-------------|
| 1. | 10 Questions and Answers (each carrying 3 marks) | 3 x 10 | 30 |
| 2. | 10 Questions on 'Fill in the blanks' (each carrying 1 mark) | 1 x 10 | 10 |
| 3. | 10 Questions on 'True and False' (each carrying 1 mark) | 1 x 10 | 10 |
| 4. | 10 Questions on 'Match the following' (each carrying 1 mark) | 1 x 10 | 10 |
| 5. | 10 Questions on 'MCQ' (each carrying 1 mark) | 1 x 10 | 10 |
| 6. | Give answer in one word (each carrying 1 mark) | 1 x 5 | 5 |
| 7. | Write the Shortcut Keys (each carrying 1 mark) | 1 x 5 | 5 |
| | Full Marks (Total) | | 80 |

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

SYLLABUS – CLASS-III, SESSION - 2024-25

ODIA

Book Recommended – Sahitya Sopana (Book-3)

Publisher – ଜ୍ଞାନ ମନ୍ଦିର

TERM - I (MARCH TO SEPTEMBER)

Formative Assessment - I

Lesson - 1 to 19 (All the phalla)

Reading - loudly various words.

Speaking - Odia short stories.

1st Unit Test portion - (ଅନୁଶୀଳନା ୧ ରୁ ୫ (Pg No - 5 to 16)

Formative Assessment - II

Lesson - 11, 12, 13, 14 (pg no - 17 to 33)

Reading skills - loud reading.

Speaking skills - “କହୁମାମୁଁ” (pg no - 15)

Writing skills - paragraphs from text book.

Activity - prepare few words by using the phalla (should colorful)

1st Term portion - ଅନୁଶୀଳନା ୧ ରୁ ୧୧ ପର୍ଯ୍ୟନ୍ତ (pg no - 6 to 37)

TERM - II (OCTOBER TO FEBRUARY)

Formative Assessment - III

Lesson - 19 to 24

Reading - from text book (pg no - 43 /44)

Speaking - Odia story telling.

Writing - paragraph from text book

2nd Unit Test portion - ଅନୁଶୀଳନା ୧୨, ୧୩, ୧୪

Formative Assessment - IV

lesson - 19 to 30

Reading skills - from text book (ଆଉ ଦିନେ ଭୁଲିବି ନାହିଁ)

Speaking skills - from text book (ବର୍ତ୍ତମାନ ବାହାଘର)

Writing skills - from text book (ନିଜ ଲକ୍ଷ୍ୟରୁ ଦୂରେଇ ଯିବା ନାହିଁ)

Activity - ନିଜ ଫଟୋ ଲଗାଇ ନିଜ ବିଷୟରେ ୧୦ ଧାଡ଼ି ଲେଖ।

2nd Term portion - ଅନୁଶୀଳନା- ୧୨, ୧୩, ୧୪, ୧୬, ୧୮, ୧୯, ୨୦ (pg no - 39 /62)

PATTERN OF QUESTION FOR EXAMINATION.

- | | |
|---|-------------|
| 1) Answers the question | (2×10 =20) |
| 2) word meaning | (1 ×10 =10) |
| 3) Arrange the letter /complete the poem. | (1×10 =10) |
| 4) Use the proper phalla /letters for making words. | (3×5=15) |
| 5) fill in the blank | (1×10=10) |
| 6) make sentences | (1×10 =10) |
| 7) missing letters | (1×5 =5) |

FA - I : 1st Unit Test - 20

FA-II : Reading skills, writing skills, speaking skills and activity - 20

FA- III : 2nd Unit Test - 20

FA- IV: Reading skills, writing skills, speaking skills and activity - 20

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

SYLLABUS – CLASS-III, SESSION - 2024-25

HINDI

Book Recommended – Nootan Sarala Hindi Mala BOOK-2
Publisher – Goyal Brothers Prakashan

TERM - I (APRIL TO SEPTEMBER)

Formative Assessment - I

पाठ 1 - नियम (कविता), पाठ 2 - ओली और पोली (कहानी)

पाठ 3 - नटखट बंदर (कहानी), सुलेख माला का लेखन अभ्यास।

Reading Skill - From the Text book

Writing Skill - 15 कठिन शब्द, Speaking Skill - From the Text book

Activity - मात्रा और 12 खड़ी लिखकर पोस्टर बनाना (should be colourful)

1st Unit Test Portion - 1, 2., Formative Assessment - II

पाठ ४ - मेहनत का फल, पाठ ५ - मोर, पाठ ६ - बगुले की बुद्धिमानी

Reading Skills - From text book, Writing Skills - 15 शब्दार्थ

Speaking Skills - पाठ 4 - मेहनत का फल

Activity - राष्ट्रीय पक्षी का चित्र चिपकाकर उसके बारे में पाँच वाक्य लिखिए।

Summative Assessment - 80 marks

1st Term Portion - Lesson - 1, 2, 3, 4, 5, 6

TERM - 2 (OCTOBER TO MARCH)

Formative Assessment - III

पाठ 8 - करनी का फल (चित्र कथा), पाठ 9 - पेड़ लगाओ (कविता)

पाठ 10 - सबक (कहानी), सुलेख माला का लेखन अभ्यास।

Reading Skills - From the text book

Writing Skills - त्योहारों के बारे में पाँच वाक्य लिखें।

Speaking Skills - पाठ 9

2nd Unit Test Portion - 8, 9, Formative Assessment - IV

पाठ 11 - देश की शान, पाठ 13-बादल कैसे बनते हैं, पाठ 13-पिंजरे में कौन (एकांकी) पाठ 14 - मित्रा की टूँफ़ी (कहानी)

Reading Skills - From the Text book,

Writing Skills - From the Text book, Speaking Skills - पाठ 12

Activity - उपयोगी पेड़ों के चित्र चिपकाकर उनके नाम लिखें।

Summative Assessment - 80, 2nd Term Portion - 8, 9, 10, 11, 13, 14

Pattern of Question

1. प्रश्नों के उत्तर लिखिए (3 x 10 = 30)
2. शब्दार्थ (1 x 10 = 10)
3. उल्टे शब्द (1 x 10 = 10)
4. एक एक शब्द लिखें (1 x 10 = 10)
5. खाली स्थान की पूर्ति (1 x 10 = 10)
6. समान तुकवाले शब्द (1 x 05 = 05)
7. एक को अनेक बनाइए (1 x 05 = 05)

CONTENTS

LOGICAL REASONING (BOOK-3)

Book Recommended – PEARLS
Publisher – Exceli Edutech Pvt. Ltd.

PART-1: VERBAL APTITUDE

- 1 Series
- 2 Analogy
- 3 Classification
- 4 Patterns
- 5 Ranking
- 6 Puzzle Time
- 7 Alphabet Test
- 8 Coding - Decoding
Worksheet - 1

PART-2: NON-VERBAL APTITUDE

- 9 Analogy
- 10 Classification
- 11 Patterns
- 12 Shadows
- 13 Mirror Halves
- 14 Tiles
- 15 Figure Matrix
- 16 Matchsticks Problems
Worksheet - 2

PART-3: QUANTITATIVE APTITUDE

- 17 Age
- 18 Numbers
- 19 Mathematical Operation
- 20 Counting
- 21 Find and Shade
Worksheet - 3
- 22 Aptitude Test 1 - 7
Answer Sheet

For Summative Assessment-I (Half-Yearly) Examination
Part-1 (Verbal Aptitude) & Part-2 (Non-verbal Aptitude)
For Summative Assessment-II (Annual) Examination
Part-3 (Quantitative Aptitude)

Types of Question :

MCQ (Multiple Choice Questions) - 1 × 50 = 50 Marks

CONTENTS

VALUE EDUCATION

Half-Yearly Examination (1st Term)

| | | |
|---|----------------------------|-------------|
| 1 | Mother's Sacrifice | (Love) |
| 2 | A Disobedient Girl | (Obedience) |
| 3 | Honest James | (Honesty) |
| 4 | The Secret of Work | (Respect) |
| 5 | Proud Red Rose | (Humility) |
| 6 | Goodness is Love in Action | (Goodness) |

Annual Examination (2nd Term)

| | | |
|----|-----------------------------|--------------------|
| 7 | An Untidy Boy | (Cleanliness) |
| 8 | Gauri - A Poor Girl | (Gratefulness) |
| 9 | True Determination | (Determination) |
| 10 | The Kind-Hearted Villager | (Kindness) |
| 11 | Mac, the Fighting Bull | (Self-discipline) |
| 12 | Buddy, the Faithful Dog | (Faithfulness) |
| 13 | Keep Your Hands to Yourself | (Child Protection) |

Term - I

Lessons: 1, 2, 3, 4, 5 & 6

Term - 2

Lessons: 6, 7, 8, 9, 10, 11, 12 & 13

Types of Question

1. Fill in the Blanks.
2. State True or False.
3. Answer the following.

Full Marks : 20

- 1 × 5 = 5
- 1 × 5 = 5
- 2 × 5 = 10

