



COMMON TEACHING SCHEME  
**STEWARTSCHOOL**  
SESSION 2024-2025

**Syllabus for Class - V**

**Note :** The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

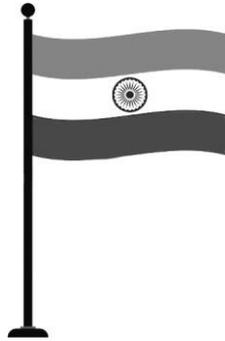
**TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT  
AND EXAMINATION FOR 2024-2025**

**FA-1– 1st Unit Assessment** : July - August, 2024  
**FA-2–** Continuous Comprehensive Evaluation (April-September 2024)  
**FA-3– 2nd Unit Assessment** : November / December, 2024  
**FA-4–** Continuous Comprehensive Evaluation (October-February 2025)  
**SA-1– Half-Yearly Examination:** September, 2024  
**SA-2– Annual Examination** : February, 2025

**Published by**

**DIOCESAN BOARD OF EDUCATION**

Diocese of Cuttack, Church of North India. Bishop's House,  
Mission Road, Cuttack - 753 001, Odisha



## ***Pledge***

*India is my Country and  
All Indians are my brothers and sisters.  
I love my Country and  
I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it.  
I shall give my parents,  
teachers and all elders respect,  
And treat everyone with  
Courtesy To my Country and to my people  
I pledge my devotion  
In their well-being and prosperity alone  
lies my happiness.*

***- Jai Hind***





**SCHEME OF LESSONS FOR THE SESSION - 2024-2025**

**CLASS - V**

**ORDER OF SUBJECTS**

<b>SL NO</b>	<b>SUBJECTS</b>
1	A- ENGLISH - I (Language)
	B- ENGLISH - II (Literature)
2	SOCIAL STUDIES
3.	MATHEMATICS
4.	COMPUTER
5.	GENERAL SCIENCE
6.	ODIA
7.	HINDI
8.	LOGICAL REASONING
9.	MORAL SCIENCE

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### SYLLABUS – CLASS-V SESSION - 2024-25

## ENGLISH (LANGUAGE)

Prescribed Book – PARADGM English Grammar And Composition, Book-5  
Publisher – Inventant Education

### TERM - I

Formative Assessment	Name of the Chapters	Suggested Learning Resources
FA - I	Chapter 2 – Kinds of Nouns Chapter 3 – Singular and Plural Chapter 4–Countable&UncountableNouns Chapter 5 – Gender Chapter 6 – Possessives & Contractions Chapter 7 – Pronouns Chapter 8 – Articles	1. Teacher Created Materials (Worksheet) 2. Text book 3. Audio, Visual Aid (TCE) 4. Newspaper
<b>Reading Skills:</b> News Reading Comprehension (Unseen Passage) <b>Writing Skills: Composition</b> 1. The happiest day of my life 2. Health is wealth <b>Letter Writing (Informal):</b> Write a letter to your friend, suggesting him/her the precautions to be taken during summer to avoid sunstroke <b>Speaking Skills:</b> Speak few lines on:- Trees are our friends		
<b>1st Unit Test Portion: Chapter 2, 3 &amp; 4 Paragraph Writing (Unknown)</b>		
FA - II	Chapter 9 – Adjectives Chapter 10 – Degrees of Comparision Chapter 11 – Kinds of Verbs Chapter 12 – Irregular verbs in Simple and Continuous Tenses	Prepare a Chart on Noun, Verb & Adjective
<b>SUMMATIVE ASSESSMENT – 1</b>		
<b>PORTION : CHAPTER 2 TO 12 Composition, Comprehension and Letter Writing (Informal)</b>		

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### TERM - II

Formative Assessment	Name of the Chapters	Suggested Learning Resources
<b>FA - III</b>	Chapter 13 - The Present Tense Chapter 14 - The Past Tense Chapter 15 - The Future Tense Chapter 16 - Subject - Verb Agreement Chapter 17 - Adverbs Chapter 18 - Interjections Chapter 19 - Phrases Chapter 20 - Kinds of Sentences	1. Teacher Created Materials (Worksheet) 2. Text book 3. Audio, Visual Aid (TCE) 4. Prepare a chart on Tenses
<p><b>Reading Skills:</b> News Reading, Comprehension (Unseen Passage)  <b>Writing Skills: Composition</b>                      1. The best thing about December                      2. A journey by bus  <b>Letter Writing (Informal):</b> Write a letter to your grandmother inviting her to come and spend a few days with you as you are missing her badly.  <b>Speaking Skills:</b> Speak few lines on:- A city you would like to visit with your parents</p>		
<p><b>2nd Unit Test Portion: Chapter 13, 14 and 15</b>  <b>Informal Letter Writing (Unknown)</b></p>		
<b>FA - IV</b>	Chapter 21 - Subject and Predicate Chapter 22 - Prepositions Chapter 23 - Conjunctions Chapter 24 - Direct and Indirect Speech Chapter 25 - Punctuation and Use of Capital Letters	1. Textbook
<p><b>SUMMATIVE ASSESSMENT – 2</b></p>		
<p><b>PORTION : CHAPTER 13 to 25</b>  <b>Composition , Comprehension and Letter Writing (Informal)</b></p>		
<p><b>QUESTION FORMAT-MARKS OUT OF 80</b></p>		
Sl No.	Types of Question	Total Marks
1	<b>COMPOSITION</b>	10
2	<b>LETTER WRITING (INFORMAL)</b>	10
3	<b>COMPREHENSION</b> (Question/Answer, Fill in the Blanks, Opposite words, Make Sentences)	20
4	<b>FUNCTIONAL GRAMMAR</b>	40

**FA-I** 1st Unit Test (20 marks)

**FA-III** 2nd Unit Test (20 marks)

**FA-II** Reading Skills (5 marks) Writing (5 marks) &

**FA-IV** Speaking Skills (5 marks) Project / Activity (5 marks)

**SCHEME OF LESSONS FOR THE SESSION - 2024-2025**

**SYLLABUS – CLASS-V  
SESSION - 2024-25**

**ENGLISH (LITERATURE)**

**Prescribed Book – Gulmohar (Golden Jubilee Edition), Book-5  
Publisher – Orient Black Swan**

**TERM - I (APRIL TO SEPTEMBER)**

**Formative assessment 1**

Lesson 1 – Going to a Hockey Game

Lesson 2 – The Invention of Shoes

Lesson 3 – Miss Pickerell in Space

Poem – How many Green ?

Lesson 4 – The Thief is caught

Lesson 5 – A Rupee goes a Long Way

Poem – Spring

**Activities/Project**

**Writing skills:** Q/A Extracts, Meanings and Make Sentences

**Reading skills:** loud reading of the story in groups of five or individually

**Speaking skills:** Poem Recitation of the poem with expression.

**Activity-** Write a Good story of your choice.

**Unit test portion: Lesson 1 & 2**

Summative Assessment –1 Lesson – 1, 2, 3, 4 & 5

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### Term II (October to January)

Lesson 6 – Sam and the Secret Call

Lesson 7 – The Newspaper Boy

Lesson 8 – One Friday Morning

Lesson 9 – An Equal Share

Poem – Tamarind

Lesson 10 – Maui's Kite

Poem – Ring Out, Wild Bells

#### Written Work

Extract Questions, Questions and answers, make sentence word meanings.

#### Activities/Project

1. Loud reading
2. Recitation of the poem

**2nd Unit Test Portion : Lesson – 6 & 7 and Tamarind**

**Summative Assessment II – Lesson 6 to 10 both the Term 2 poems**

#### Distribution of Marks with Respect to Pattern of Questions for Half-Yearly (SA-I) & Annual Examination (SA-II)

1. 10 questions on 'Questions & Answers'  
(each carrying 2 marks) 2x10 = 20
2. 3 questions on, 'Extracts' (each carrying 10 marks)  
2 Extracts of Prose, 1 extract of Poem 3x10 = 30
3. 10 questions on, 'Give one word' (each carrying 1 mark) 1x10 = 10
4. 10 questions on, 'Word meaning' (each carrying 1 mark) 1x10 = 10
5. 10 questions on, 'Make sentences' (each carrying 1 mark) 1x10 = 10

---

**FA-I** 1st Unit Test (20 marks)

**FA-II** Reading Skill (5 marks) Speaking Skills (5 marks)  
Activity (5 marks) Writing skills (5 marks)

**FA-III** 2nd Unit Test (20 marks)

**FA-IV** Reading Skill (5 marks) Speaking Skills (5 marks)  
Activity (5 marks) Writing skills (5 marks)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### SYLLABUS–CLASS-V, SESSION - 2024-25

## SOCIAL STUDIES

Prescribed Book – Social Studies for Juniors, Book-5  
Publisher – Goyal Brother’s Prakashan

TERM - I (FA-I, FA-II, SA-I) April to September  
Formative Assessment - 1

TOPIC	WRITTEN WORK	ACTIVITY/PROJECT
Ch.1: Globe -A Model of the Earth	Exercises given in the book.	On a physical map of India, marks the following - gulfs, seas, coast, islands, rivers, L. Chilika, Srilanka, deserts.
Ch.2: Maps - Our Guides	Exercises given in the book.	
Ch.5: Greenland- The Land of Ice and Snow	Exercises given in the book.	Draw a diagram of an igloo
Ch.9: Communication	Exercises given in the book.	
Ch.11:Health Care	Exercises given in the book.	Draw the logos of the different agencies of the UN. Write the full arms of the various agencies Write the full form of the various agencies.
Ch.12:The Age of Machines		
Ch.14:The Birth of the United Nations	Activity	
Ch.15:The Working of the UN	Exercises given in the book.	
Ch.17:The Revolt of 1857		

**FA-I** Portion for 1st Unit Test Ch. 1, 2,17 (20 marks)

**FA-II** Activity / Project (20 marks)

**SA-I** Ch. 1, 2, 5, 9, 11, 12, 14 and 17  
Activity : Chapter - 15

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### TERM - II (FA-III, FA-IV, SA-II) October to February

	TOPIC	WRITTEN WORK	ACTIVITY/PROJECT
Ch.3: Ch.6:	Weather Climate Saudi Arabia The Land of Hot Sands	Exercises given in the book.	Draw a neat diagram of the Green House Effect and label it.
Ch.7:	Temperate Grasslands – Prairies	Exercises given in the book.	Mark and name the various grassland on a physical world map.
Ch.10:	The World of Growing knowledge	Exercises given in the book.	Identify the various water bodies & important latitudes on the world map.
Ch.16:	India and the The United Nations	Exercises given in the book.	
Ch.18:	The beginning of the Freedom Struggle	Activity	Collect and paste the picture of 5 freedom Fighters of India & write few lines on them.
Ch.19:	India's struggle till independence	Exercises given in the book.	

**FA-III** Portion for 2nd Unit Test Ch. 3, 6, 10 (20 marks)

**FA-IV** Activity / Project (20 marks)

**SA-II** Ch. 3, 6, 7, 10, 16 and 19, Activity : Chapter - 18

Sl. No.	Types of Question	Mark	Total Marks
1.	10 Questions and Answers (each carrying 3 marks)	3×10	30
2.	10 Questions on 'Fill in the blanks' (each carrying 1 mark)	1 × 10	10
3.	10 Questions on 'Define the Following' (each carrying 1 mark)	1 × 10	10
4.	10 Questions on 'Multiple Choice Questions' (each carrying 1 mark)	1 × 10	10
5.	5 Questions on 'Match the Following' (each carrying 1 mark)	1 × 5	5
6.	5 Questions on 'True/False' (each carrying 1 mark)	1 × 5	5
7.	10 Questions on Map Work (each carrying 1 mark)	1 × 10	10

**TOTAL 80**

**SCHEME OF LESSONS FOR THE SESSION - 2024-2025****SYLLABUS – CLASS-V, SESSION - 2024-25****MATHEMATICS**

**Book Recommended - Math Connect, Book-5**  
**Publisher - Inventant Education**

**TERM 1 (FA1 + FA2 + SA1) (APRIL TO SEPTEMBER)**

<b>Topic</b>	<b>Written Work</b>	<b>Activity</b>
1. Numbers	Revise Exercise	1. To draw the Indian and International number system on a chart paper showing the period and place value 2. Pasting of match sticks to show the roman numerals I to X in the chart paper. 3. Mental Maths on operation of numbers 4. To represent the fraction $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , & $\frac{1}{5}$ using rectangular strips of paper by paper folding and sticks on exercise copy. 5. Write the word "Mathematics" using straight lines. Observe the number of different types of angles made.
2. Operation On Large Numbers	Revise Exercise	
3. Factors and Multiple	Revise Exercise	
4. Fractions	Revise Exercise	
5. Decimals	Revise Exercise	
6. Metric Measurement	Revise Exercise	
7. Integers	Revise Exercise	

**Formative Assesment - 1: 1st Unit Test - Ch - 1, 2**  
**Formative Assesment - 2: Project and Activity**  
**Summative Assesment 1: (1st Terminal Examination):**  
**(Ch - 1 to 7)**

**TERM 2 (FA3 + FA4 + SA2) (OCTOBER TO FEBRUARY)**

<b>Topic</b>	<b>Written Work</b>	<b>Activity</b>
8. Geometry	Revise Exercise	6. Mental Maths - 10 questions based on Ch- 09 7. To represent different assigned areas of shapes in exercise copy 8. Collect different kind's coins and notes 9. Chapter 11 & 14 activities to be done
9. Percentage	Revise Exercise	
10. Perimeter and Area	Revise Exercise	
11. Patterns and Symmetry (For Activity)	Revise Exercise)	
12. Time	Revise Exercise	
13. Money	Revise Exercise	
14. Data handling (For Activity)	Revise Exercise	

**Formative Assesment - 3 : 2nd Unit Test - Ch - 8 & 9**  
**Formative Assesment - 4 : Project and Activity**  
**Summative Assesment 2 : (2nd Terminal Examination) :**  
**Ch - 8 to 14**

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF-YEARLY(SA-I) & ANNUAL(SA-II) EXAMINATION

Types of Question	Marks	Total Marks
<b>TERM-1</b>		
● 10 Qs Do as directed from numbers	1 × 10	10
● 4 Qs Solve the operation from Operation on large	2 × 4	08
● 4 Qs (Solve/Fill ups) from Fractions	1 × 4	04
● 5 Qs Solve the following from factors & Multiple	3 × 5	15
● 4 Qs Solve the following from Decimals	2 × 4	08
● 5 Qs Conversion from measurement	2 × 5	10
● 5 Qs Find the following from Integers	1 × 5	05
● 5 Qs Word Problems from all chapters	4 × 5	20
	<b>Total</b>	<b>80</b>
<b>TERM-2</b>		
● 10 Qs Do as directed from all chapters (1 mark each)	1 × 12	12
● 5 Qs Solve the following from Percentage (2 marks each)	2 × 5	10
● 4 Qs Find the following from perimeter & Area (2 marks each)	2 × 4	08
● 4 Qs Find the Value from Money & Time (3 marks each)	3 × 4	12
● 7 Qs Word Problems from all chapters (4 marks each)	4 × 7	28
● Geometry:		
Draw / Define	2 × 3	06
Fill ups	1 × 4	04
	<b>Total</b>	<b>80</b>

<b>FA-I</b>	1st Unit Test	(20 marks)
<b>FA-II</b>	Activity	(10 marks)
	Quiz	(10 marks)
<b>FA-III</b>	2nd Unit Test	(20 marks)
<b>FA-IV</b>	Activity	(10 marks)
	Quiz	(10 marks)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### SYLLABUS – CLASS-V SESSION - 2024-25

## COMPUTER SCIENCE

Book Recommended – CURSOR, Book-5

Publisher : Inventant Education

TERM - I (FA-I, FA-II, SA-I)

Months	CHAPTER NO. & NAME
April June July August September	1. Evolution of Computer 2. More on Windows 10 3. Mail Merge in Word 2019 4. Introduction to Excel 2019 Test Paper - 1
<b>First Unit Test Portion- Chapter 1 and 2</b> <b>Half Yearly Portion- Chapter 1, 2, 3, 4</b>	
<b>TERM - II (FA-III, FA-IV, SA-II)</b>	
October November December January	5. Editing in Excel 2019 6. Email and other internet services 7. Programming in Scratch 8. Robotics Test Paper -2
<b>Second Unit Test Portion- Chapter 5 and 6</b> <b>Annual Portion- Chapter 5, 6, 7 and 8</b>	

FIRST TERM	SECOND TERM
1. Multiple Choice Question (10 Q): $1 \times 10 = 10$ 2. Fill in the blanks (10 Q): $1 \times 10 = 10$ 3. State True or False (10 Q): $1 \times 10 = 10$ 4. Match the following (5 Q): $1 \times 5 = 5$ 5. Write Full Form (5 Q): $1 \times 5 = 5$ 6. Answer in one word (10 Q): $1 \times 10 = 10$ 7. Answer the following (10 Q): $3 \times 10 = 30$	1. Multiple Choice Question (10 Q): $1 \times 10 = 10$ 2. Fill in the Blanks (10 Q): $1 \times 10 = 10$ 3. State True or False (10 Q): $1 \times 10 = 10$ 4. Name the following- (5 Q): $2 \times 5 = 10$ 5. Define the following (5 Q): $2 \times 5 = 10$ 6. Answer the following: $3 \times 10 = 30$
<b>TOTAL</b> <b>80</b>	<b>TOTAL</b> <b>80</b>

**SCHEME OF LESSONS FOR THE SESSION - 2024-2025****SYLLABUS – CLASS-V, SESSION - 2024-25****GENERAL SCIENCE****Book Recommended – Steam ahead with SCIENCE, Book-5****Publisher : Charles Baker Books****TERM - I (FA-I, FA-II, SA-I) APRIL TO SEPTEMBER**

TOPIC	WRITTEN WORK	ACTIVITY/PROJECT
1. Protecting Our Environment 2. Knowing More About Air & Water 3. Rocks, Minerals and Natural Resources 4. The Moon and the Eclipse 5. Understanding Natural Calamities 6. Growing More Plants 7. Healthy Eating	Exercises given in the book.  Exercises given in the book.	<ul style="list-style-type: none"> <li>● Draw &amp; Label layers of atmosphere</li> <li>● Draw and label the process of germination of seed in your notebook.</li> <li>● Prepare a table of different nutrients, their sources and their functions with pictures</li> <li>● Model Test Paper -1</li> <li>● Prepare a chart with diagram and information on phases of moon.</li> </ul>

**Formative Assessment – Ch 1 and 2****Summative Assessment - Ch 1, 2, 3, 4, 5, 6 and 7****TERM - II (FA-III, FA-IV, SA-II) OCTOBER TO JANUARY**

TOPIC	WRITTEN WORK	ACTIVITY/PROJECT
8. Stay Safe 9. Animals - Habitats and Adaptations 10. The Skeletal System 11. The Nervous System 12. Changes in States of Matter 13. Exploring Simple Machines	Exercises given in the book.	<ul style="list-style-type: none"> <li>● Draw and label different kinds of bone joints.</li> <li>● Videos can be shown to children on human skeletal system and brain and its part.</li> <li>● Draw the arrangement of molecules for solid, liquid and gas in your notebook.</li> <li>● Make a chart on different classes of levers, differentiate between them, based on their position of load, efforts &amp; fulcrum and give two example for each class</li> <li>● Draw and label parts of the human brain</li> <li>● Demonstration evaporation, filtration and distillation to be done.</li> <li>● Collect the pictures of migratory land animals, migratory fish &amp; migratory insects and prepare a chart.</li> <li>● Model Test Paper -II</li> </ul>

**Formative Assessment – Ch 8 and 9****Summative Assessment II - Ch 8, 9, 10, 11, 12 and 13**

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### Distribution of Marks According to the Pattern of Questions for Half Yearly (SA-I) and Annual (SA-II) Examination

Sl. No.	Types of Question	Mark	Total Marks
1.	5 Questions on, Name the following (each carrying 1 mark)	1 × 5	5
2.	5 Questions on, Match the column (each carrying 1 mark)	1 × 5	5
3.	5 Questions on, Choose the odd one out with reason (Each carrying 2 marks)	(1 + 1) × 5	10
4.	5 Questions on, True/False (Each carrying 1 mark)	1 × 5	5
5.	5 Questions on, 'Correct the false statement' (Each carrying 1 mark)	1 × 5	5
6.	5 Questions on, Give two examples of each (Each carrying 2 marks)	2 × 5	10
7.	4 Questions on, Definitions (Each carrying 1 mark)	1 × 4	4
8.	3 Questions on, Differentiate between (Each carrying 2 marks)	2 × 3	6
9.	5 Questions on, Multiple choice type (MCQ) (Each carrying 1 mark)	1 × 5	5
10.	10 Questions on, Question Answers (Each carrying 2 marks)	2 × 10	20
11.	1 Question on, Draw and label (5 marks)	5 × 1	5
<b>FA-I</b>	1st Unit Test	(20 marks)	
<b>FA-II</b>	Activity / Project	(10 marks)	Quiz (10 marks)
<b>FA-III</b>	2nd Unit Test	(20 marks)	
<b>FA-IV</b>	Activity / Project	(10 marks)	Quiz (10 marks)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### SYLLABUS – CLASS-V, SESSION - 2024-25

#### ODIA

Books Recommended : ସାହିତ୍ୟ ସୋପାନ (ପଞ୍ଚମ ଶ୍ରେଣୀ)

Publishers : ଜ୍ଞାନ ମନ୍ଦିର ପ୍ରକାଶନ

#### TERM - I (MARCH TO SEPTEMBER)

##### Topics :

- Lesson - 1. ମାତୃଭୂମି  
Lesson - 2. ମୋତେ ଚମତ୍କାର ଦିଅ  
Lesson - 3. ଭଲ କି କରନି ମୁହିଁ  
Lesson - 4. ଗୁରୁଦକ୍ଷିଣା  
Lesson - 5. ବୁଝି ବିଚାରି କାମ କଲେ  
Lesson - 6. ଗର୍ବର ପରିଣତି

ରଚନା – ତୁମ ବିଦ୍ୟାଳୟ, ତୁମ ପ୍ରିୟ ବନ୍ଧୁ

Activities -

Reading skills

Speaking skills - **TERM I**

Writing skills

Revision and Half-Yearly Examination - All the above lessons

##### 1<sup>st</sup> Unit Test - Portion

Lesson - 1. ମାତୃଭୂମି, Lesson - 2. ମୋତେ ଚମତ୍କାର ଦିଅ

#### TERM - II (OCTOBER TO FEBRUARY)

##### Topics :

- Lesson - 7. ବନ୍ଧୁ ଶକତି  
Lesson - 8. ସାହାଯ୍ୟର ଫଳ  
Lesson - 9. ଫୁଲ  
Lesson - 10. ଧାଇଁ ପାନ୍ନା  
Lesson - 11. ରଖେ ସତ୍ୟରେ ଲୟ  
Lesson - 12. ଗୁରୁଭକ୍ତି

ରଚନା – ମୋ ମା, ତୁମ ବଗିଚା

Activities -

Reading skills

Speaking skills - **TERM II**

Writing skills

##### 2<sup>nd</sup> Unit Test - Portion

Lesson - 7. ବନ୍ଧୁ ଶକତି Lesson - 8. ସାହାଯ୍ୟର ଫଳ

Revision and Annual Examination - All the above lessons

1<sup>st</sup> Unit Test - 20 Marks I Term (80 Marks)

2<sup>nd</sup> Unit Test - 20 Marks II Term (80 Marks)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### QUESTION PATTERN FOR EXAMINATION

1. ଅନୁଛେଦ ଲିଖନ (Paragraph writing)	1×10 = 10
2. ଅନୁଛେଦଟିକୁ ପଢ଼ି ଦିଆଯାଇଥିବା ପ୍ରଶ୍ନର ଉତ୍ତର ଲେଖ	2×5 = 10
3. ଉତ୍ତର ଲେଖ	2×10 = 20
4. ଅର୍ଥ ଲେଖ	1×5 = 5
5. ବାକ୍ୟଗଠନ କର	1×5 = 5
6. ପ୍ରତିଶବ୍ଦ (ଗୋଟିଏ ଶବ୍ଦର ଦୁଇଟି କରି ପ୍ରତିଶବ୍ଦ ଲେଖ)	1×5 = 5
7. ବିପରୀତାର୍ଥ ବୋଧକ ଶବ୍ଦ	1×5 = 5
8. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର	1×5 = 5
9. ଏକ ପଦରେ ପ୍ରକାଶ କର	1×5 = 5
10. ବନାନ୍ ଭୁଲ ଥିଲେ ଠିକ୍ କରି ଲେଖ	1×5 = 5
11. 'କ' ସ୍ତମ୍ଭ ସହିତ 'ଖ' ସ୍ତମ୍ଭକୁ ମିଳାଅ	1×5 = 5
	<b>Total = 80</b>

**SCHEME OF LESSONS FOR THE SESSION - 2024-2025**

**SYLLABUS – CLASS-V,  
SESSION - 2024-25**

**HINDI**

**Book Recommended – 1) वीणा हिन्दी पाठमाला, Book-5**

**2) हिन्दी व्याकरण सुधा, Book-4**

**3) Hindi Practice, Book-5**

**Publisher: Goyal Brother's Prakashan**

**TERM - I (APRIL TO SEPTEMBER)**

**Formative Assessment - I (20 Marks)**

Lesson-1 - ये पल जाते यही ठहर, Lesson-2 बीज बचाओ

व्याकरण- Lesson-3 संज्ञा (Grammar book)

[ पर्यायवाची शब्द, विलोम शब्द, शब्दार्थ (Text book)]

Reading Skills - from the text book

Writing Skills - अपने प्रिय त्योहार के बारे में लिखिए

Paragraph dictation textbook

Speaking Skills - कविता पाठ

**1st Unit Test Portion - Lesson 1 and 2, व्याकरण- Ch-3 संज्ञा**

(Grammar book) पर्यायवाची शब्द, विलोम शब्द (Text book)]

**Formative Assessment - II**

**1st Term Position - 1, 2, 3, 4, 5 & 7**

Lesson-3 - मेरी मातृभाषा क्या है?, Lesson-4 - समुद्र-तट सफाई अभियान

Lesson-5 - एक की ताकत, Lesson-7 - इंटरनेट के जाल में फँसा कुणाल,

व्याकरण - संज्ञा, सर्वनाम, लिंग

(Grammar book) [पर्यायवाची शब्द, विलोम शब्द (Text Book)]

Reading Skill - Lesson-3

Writing Skill - Lesson-7

Speaking Skill - कविता पाठ (एक की ताकत)

Activity - माता-पिता, भाई-बहन का चित्र चिपकाकर उनके बारे में लिखें।(150 Words)

अपना चित्र चिपकाकर, बड़े होकर क्या बनना चाहते हैं, लिखें। (150 Words)

**Summative Assessment - I (80 Marks)**

Lesson - 1, 2, 3, 4, 5 & 7

व्याकरण - संज्ञा, सर्वनाम, लिंग (Grammar Book)

(पर्यायवाची शब्द, विलोम शब्द, शब्दार्थ (Text book)

**SCHEME OF LESSONS FOR THE SESSION - 2024-2025**

**SYLLABUS – CLASS-V,  
SESSION - 2024-25**

**HINDI**

**Book Recommended – 1) वीणा हिन्दी पाठमाला, Book-5**

**2) हिन्दी व्याकरण सुधा, Book-4**

**3) Hindi Practice, Book-5**

**Publisher: Goyal Brother's Prakashan**

**TERM - II (OCTOBER TO MARCH)**

**Formative Assessment - III (20 Marks)**

Lesson-9 - उठो धरा के अमर सपूतो, Lesson-11 - सच्ची लगन

व्याकरण - वचन (Grammar book)

Reading Skills - Lesson-10

Writing Skills -Lesson-1

Speaking Skills - कविता पाठ (Lesson-9)

Activity - कुछ पक्षियों के चित्र चिपकाकर /

अंकन कर के उनके विषय में लिखें। (100 Words)

**2nd Unit Test - 1) Lesson-9 and 10**

व्याकरण - वचन (Grammar Book) [पर्यायवाची शब्द, विलोम शब्द, शब्दार्थ (Textbook)]

**Formative Assessment - IV**

Lesson-11 - सच्ची लगन

Lesson-12 - प्यारा मिजोराम

Lesson-13 - संत कबीर दास

Lesson-14 - मैं हूँ मेट्री

व्याकरण - 1) वचन, 2) विशेषण, [ 3) पर्यायवाची शब्द, 4) विलोम शब्द. ] Textbook

5) व्याकांशबोधक शब्द

a) Reading Skills - किसी भी कहानी का पठन (Unseen Passage)

b) Writing Skills - Lesson-14 - मैं हूँ मेट्री

**Summative Assessment - II (80 Marks)**

Lesson - 9, 11, 12, 13 & 14

व्याकरण - वचन, विशेषण, व्याकांशबोधक शब्द (Grammar Book)

(पर्यायवाची शब्द, विलोम शब्द, शब्दार्थ Text book)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### SYLLABUS – CLASS-V, SESSION - 2024-25

## HINDI

#### Distribution of Marks with respect to pattern question for Half-yearly (SA-I) & Annual (SA-II) Examination

Sl.	Types of Question	Total Mark
1.	प्रश्नोंत्तर (किसी १० प्रश्नों का उत्तर दीजिए) प्रत्येक प्रश्न ३ नंबर	(3 × 10 = 30)
2.	शब्दार्थ (किसी १० प्रश्नों का उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	(1 × 10 = 10)
3.	पर्यायवाची शब्द (किसी ५ प्रश्नों का उत्तर दीजिए) प्रत्येक प्रश्न २ नंबर	(2 × 05 = 10)
4.	विलोम शब्द (किसी १० प्रश्नों का उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	(1 × 10 = 10)
5.	वचन (किसी ५ प्रश्नों का उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	(1 × 05 = 05)
6.	रिक्त स्थानों की पूर्ति - किसने कहा, किससे कहा (किसी १० प्रश्नों का उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	(1 × 10 = 10)
7.	सर्वनाम (किसी ५ प्रश्नों का उत्तर दीजिए) प्रत्येक प्रश्न ३ नंबर	(1 × 05 = 05)

**FA-I** 1st Unit Test (20 marks)

**FA-II** Reading Skill (5 marks) Speaking Skill (5 marks)  
Writing Skills (5 marks) Activity (5 marks)

**FA-III** 2nd Unit Test (20 marks)

**FA-IV** Reading Skill (5 marks) Speaking Skill (5 marks)  
Writing Skill (5 marks) Activity (5 marks)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### SYLLABUS – CLASS-V, SESSION - 2024-25

#### HINDI

Book Recommended – 1) JeeCee envoe Heeꣳceuee, Book-5

2) envoe J<sup>3</sup>eekeAjCe meOee, Book-4

Hindi Practice, Book-5

Publisher: Goyal Brother's Prakashan

TERM - II (OCTOBER TO MARCH)

#### Formative Assessment - III (20 Marks)

Lesson-9 - Gꣳe Oeje keA Decej meHelee, Lesson-11 - me<sup>0</sup>ee ueieve

J<sup>3</sup>eekeAjCe - Je<sup>0</sup>eve (Grammar book)

Reading Skills - Lesson-10

Writing Skills -Lesson-1

Speaking Skills - keAJelee Heeꣳ (Lesson-9)

Activity - ke<sup>1</sup> Hee#e<sup>3</sup>ee ke<sup>1</sup> eOeSe eOeHekeTeke<sup>1</sup>j /

Deke<sup>1</sup>e ke<sup>1</sup>j ke<sup>1</sup> Gveke<sup>1</sup> eJee<sup>3</sup>e ce eueKe~ (100 Words)

#### 2nd Unit Test - 1) Lesson-9 and 10

J<sup>3</sup>eekeAjCe - Je<sup>0</sup>eve (Grammar Book) [He<sup>3</sup>ee<sup>3</sup>eJeeOee Meyo, eJeeuce Meyo, MeyoeLe (Textbook)]

#### Formative Assessment - IV

Lesson-11 - me<sup>0</sup>ee ueieve

Lesson-12 - H<sup>3</sup>eeje eceueejece

Lesson-13 - mele ke<sup>1</sup>yeej oeme

Lesson-14 - ce n<sup>1</sup> ce<sup>1</sup>e

J<sup>3</sup>eekeAjCe - 1) Je<sup>0</sup>eve, 2) eJeeMeceCe, [ 3) He<sup>3</sup>ee<sup>3</sup>eJee<sup>0</sup>ee MeO, 4) eJeeuce MeO ] Textbook

5) J<sup>3</sup>eekeAeMeOeeOekeA MeO

a) Reading Skills - eke<sup>1</sup>mee Yee ke<sup>1</sup>nevee ke<sup>1</sup>e Heꣳve (Unseen Passage)

b) Writing Skills - Lesson-14 - ce n<sup>1</sup> ce<sup>1</sup>e

#### Summative Assessment - II (80 Marks)

Lesson - 9, 11, 12, 13 & 14

J<sup>3</sup>eekeAjCe - Je<sup>0</sup>eve, eJeeMeceCe, J<sup>3</sup>eekeiteMeyeeOeke<sup>1</sup> Meyo (Grammar Book)

(He<sup>3</sup>ee<sup>3</sup>eJeeOee Meyo, eJeeuce Meyo, MeyoeLe Text book)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

### SYLLABUS – CLASS-V, SESSION - 2024-25

## HINDI

Distribution of Marks with respect to pattern question for  
Half-yearly (SA-I) & Annual (SA-II) Examination

Sl.	Types of Question	Total Mark
1.	ÒemvullÊej (ÊikeÀmee 10 Òemvves keÀe GÊej orriÛes) Òel³skeÀ Òemve 3 vðöej	(3 × 10 = 30)
2.	MeöoeLi (ÊikeÀmeer 10 Òemvves keÀe GÊej orriÛes) Òel³skeÀ Òemve 1 vðöej	(1 × 10 = 10)
3.	He³e³eJee®eer Meöo (ÊikeÀmeer 5 Òemvves keÀe GÊej orriÛes) Òel³skeÀ Òemve 2 vðöej	(2 × 05 = 10)
4.	ÊJeevesce Meöo (ÊikeÀmeer 10 Òemvves keÀe GÊej orriÛes) Òel³skeÀ Òemve 1 vðöej	(1 × 10 = 10)
5.	Je®eve (ÊikeÀmeer 5 Òemvves keÀe GÊej orriÛes) Òel³skeÀ Òemve 1 vðöej	(1 × 05 = 05)
6.	ÊjkeIe mLeevull keÀer HeerIli - ÊikeÀmevs keÀe, ÊikeÀmems keÀe (ÊikeÀmeer 10 Òemvves keÀe GÊej orriÛes) Òel³skeÀ Òemve 1 vðöej	(1 × 10 = 10)
7.	meJiveece (ÊikeÀmeer 5 Òemvves keÀe GÊej orriÛes) Òel³skeÀ Òemve 3 vðöej	(1 × 05 = 05)

**FA-I** 1st Unit Test (20 marks)

**FA-II** Reading Skill (5 marks) Speaking Skill (5 marks)

Writing Skills (5 marks) Activity (5 marks)

**FA-III** 2nd Unit Test (20 marks)

**FA-IV** Reading Skill (5 marks) Speaking Skill (5 marks)

Writing Skill (5 marks) Activity (5 marks)

**CONTENTS**

**LOGICAL REASONING (BOOK - 5)**

**Publishers: Exceli Edutech Pvt. Ltd.**

**1ST TERM EXAMINATION**

**FM: 50**

- 1 Analogy
- 2 Classification
- 3 Pattern
- 4 Outlines
- 5 Shadows
- 6 Series
- 7 Coding - Decoding
- 8 Direction

**2ND TERM EXAMINATION**

**FM: 50**

- 9 Order and Ranking
- 10 Mathematical Operations
- 11 Blood Relation
- 12 Our Numbers
- 13 Basic Geometrical Ideas
- 14 Data Handling
- 15 Quantitative Quiz

**SYLLABUS – CLASS-V  
SESSION - 2024-25**

**MORAL SCIENCE**

**Book Recommended – PEARL (Book - 5)  
Publisher : United Publishing House**

**1ST TERM EXAMINATION**

- 1 Thank You Mom
- 2 Caring for the Old
- 3 The Obedient Kid
- 4 An Angel in Uniform
- 5 The Last Delivery
- 6 Mending Conflict

**2ND TERM EXAMINATION**

- 7 A Saint's Advice
- 9 The Two Brothers
- 10 Save the Earth
- 11 The Two Spells
- 12 Benjamin Carson
- 13 Saint of the Gutters

















